

- Advanced Biology, sophomores
- **1st Day**
 - Roll call/attendance
 - Introduce myself
 - Hand out little post cards with pictures of myself on one side, bio on the other side
 - Talk a bit more about myself
 - Have the pictures on a power point slide, so I can go into more detail about them
 - Be open for questions
 - Introduce the material
 - Go over big projects throughout the semester
 - Hand out note cards, have the students write any concerns about the content and/or what they are excited about for this course
 - Go over two routines
 - How to enter my classroom
 - How to leave my classroom
 - Ice breakers
 - Play a game for the teacher to “get to know” the students, and for the students to know the students
- **2nd Day**
 - Rules
 - Make up 4-5 rules and have a super cool poster with them
 - Use RREC to explain why I want them to do these things and the consequences
 - Procedures
 - How I want their papers turned in and where
 - How I expect their work to be their best and look good so I can read their writing because I will not tolerate handwriting I cannot read
 - How their homework should be labeled (name, class, assignment, date)
 - Late work and its consequences
 - Talk about tardiness and absences
 - Give out textbooks
 - Explain the proper way to treat their handbooks because they cost lots of \$
 - If extra time, ice breaker
- **3rd Day**
 - Ice breaker
 - Give them a quiz over the rules, procedures, and even mix in content for a pre-assessment
 - This will probably be online through like a google form (or poll everywhere) so we can go over the data right away as a class and correct anything
 - Get into content

- Explain any formative assessment routines for the year
- **4th Day**
 - Explain my “Science News” wall and when we will use it
 - Group discussion on what makes them have a smooth year with the teacher, this is so we can all be on the same page on how to behave and how it correlates with the rules and procedures I have in place
 - Review what we did the day before
 - Go into content
 - Do a formative assessment
- **5th Day**
 - “Science News Day”
 - This will be the only day the students will get to pick out their articles in class and write their summary so they know exactly how to do it, and I will be right there if any of them have questions while doing it, after this it will be a weekly assignment
 - Review what we did the day before
 - Go into content
 - Do a formative assessment